

Classroom Practices Inventory

Use this inventory to look at what you are already doing in your classroom to differentiate instruction. Mark an "X" on each line to show where your current teaching practices lie on the continuum.

Traditional classroom:

Covering the curriculum is my first priority and directs my teaching.

Differentiated classroom:

I base my teaching on students' learning needs as well as on the curriculum.

Learning goals remain the same for all students.

Learning goals are adjusted for students based on their needs.

I emphasize mastery of content and skills.

I emphasize critical and creative thinking and the application of learning.

Students use the same informational resources (books, articles, Web sites).

I match students to specific informational resources based on their learning needs and abilities.

I primarily use whole-class instruction.

I use several instructional formats (for example, whole class, small groups, partners, individuals).

I tend to group students heterogeneously.

As appropriate, I group students for instruction based on their learning needs.

All students move through the curriculum together and at the same pace.

The pace of instruction may vary, based on students' learning needs.

All students complete the same activities.

As appropriate, I give students opportunities to choose activities based on their interests.

Continued ➡

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