

**Looking at Student Work  
Consultancy Protocol – 25 minutes**

**Focusing Question:** *How can we use text-dependent questioning and close reading to help our students access complex texts?*

**Procedure:** Each group follows the steps below allocating time as noted.

**Roles:** Presenter, Facilitator, Timekeeper, Group Recorder

**Steps:**

**1. Presentation of instructional context (5 minutes)**

Presenting group member distributes a copy of the assignment and samples of case study student work to each group member *and* describes the lesson and/or task:

-Description, goals, intended outcomes

-How does this student work and task/assignment relate to the focusing question above?

**2. Clarifying questions and reflection to share what was heard (5 minutes)**

Other members of the group (consultants) ask questions to get needed information as the entire group and presenter discusses the task and student work.

**3. Describing the student work with low-inference observations and analyzing student work in relation to focusing question. (10 minutes)**

Consultants describe the work, recording low-inference observations in relation to the focusing question. They discuss what the evidence tells them about the question, raising additional interpretations. They pose probing and reflective questions. Presenter is silent.

**4. Discuss implications for teacher planning and preparation (5 minutes)**

Consultants discuss the implications for teacher planning and preparation in designing instruction and assessments. Presenter is silent.

**5. Summary and conclusion (5 minutes)**

Presenter talks about his or her current thinking after listening to what has been said to this point. Consultants are silent.

**Please use *Student Work Analysis Worksheet* to for taking notes during protocol work.**