

FIGURE 3.1:
**Guiding Questions for Grade-by-Grade
 Analysis of the Writing Standards**

Writing anchor standard seven (W.CCR.7): Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

CCSS grade band: K–2

CCSS strand: Writing

Anchor standard domain: Research to Build and Present Knowledge

Grade-Level Standard	Standard: What Is the Essence of This Standard?	Instruction: What Teacher Actions Facilitate This Standard in Practice?	Formative Assessment: What Evidence Will We Accept That Students Are Learning This Standard?
<p>Kindergarten</p> <p>W.K.7: Participate in shared research and writing projects (such as explore a number of books by a favorite author and express opinions about them).</p>			
<p>Grade 1</p> <p>W.1.7: Participate in shared research and writing projects (such as explore a number of how-to books on a given topic and use them to write a sequence of instructions).</p>			
<p>Grade 2</p> <p>W.2.7: Participate in shared research and writing projects (such as read a number of books on a single topic to produce a report; record science observations).</p>			

Source: Adapted from NGA & CCSSO, 2010a, pp. 18–19.

Guiding Questions for Grade-by-Grade Analysis of the Writing Standards

Writing anchor standard:

CCSS grade band: Grades K-2

CCSS strand:

Anchor standard domain:

Grade-Level Standard	Standard: What Is the Essence of This Standard?	Instruction: What Teacher Actions Facilitate This Standard in Practice?	Formative Assessment: What Evidence Will We Accept That Students Are Learning This Standard?
Kindergarten			
Grade 1			
Grade 2			