

DEPARTMENT: ENGLISH		COURSE TITLE: ARGUMENTATION AND DEBATE			
		Course Number: 031			
GRADE(S): 11-12		PRE-REQUISITES (IF ANY):			
UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)

Introduction to Argumentation and Debate	2 ½ weeks	<p>Role of Argumentation in a Free Society</p> <ul style="list-style-type: none"> Decision-Making Methods Benefits Derived from the Debating Experience <p>Structure of a Dispute</p> <ul style="list-style-type: none"> Logical and Ethical Rules of Debate Key Terms in the Argumentative Process Duties and Responsibilities of Each Side 	<p>Active reading skills: make personal connections, compare with other texts, use inquiry questions</p> <p>Vocabulary development: acquire new words with specific applications to argumentation and debate</p> <p>Writing to learn: use informal writing to probe and make connections to readings both independently and with class, use flowing techniques to follow lines of arguments during debates</p> <p>Research: develop formal and informal research skills utilizing primary and secondary sources</p>	<p>Individual participation in large and small group discussions</p> <p>Informal responses to texts, speeches, and debates, , depositions, transformational letters, and reasoning constructs</p> <p>Research commentaries on the high school national debate topic</p> <p>Quizzes and tests on readings and vocabulary</p> <p>Project-based assessments of group debating projects</p> <p>Teacher and peer evaluation of speeches and debates</p> <p>Self-evaluations of speaking performances through video recordings</p> <p>Formal, analytical debating briefs</p> <p>Course Portfolio with reflective introduction and varied writing samples</p>	<p>Language: 1, 2, 3, 4, 6</p> <p>Composition: 19, 20, 21, 22, 23, 24, 25</p> <p>Media: 25, 26</p>
Analysis of Propositions and Case Construction	2 ½ weeks	<p>Propositions</p> <ul style="list-style-type: none"> Types of Propositions Formulating and Evaluating Propositions Analyzing Propositions & Determining Issues <p>Case Construction</p> <ul style="list-style-type: none"> Case Approaches and Organization Affirmative Strategies Negative Strategies 	<p>Analytical writing: construct formal legal briefs, contention sheets, rebuttal sheets, refutation blocks, and examination and cross-examination questions</p> <p>Imaginative writing: write legal depositions and transformational voice papers</p>		
Research and Analysis of Information	3 ½ weeks	<p>Research Strategies</p> <ul style="list-style-type: none"> Survey Reading Gathering and Recording Evidence Organizing Evidence <p>Evidence</p> <ul style="list-style-type: none"> Types of Evidence Evaluating Evidence Using Evidence to Support Arguments 			

DEPARTMENT: ENGLISH		COURSE TITLE: ARGUMENTATION AND DEBATE			
		Course Number: 031			
GRADE(S): 11-12		PRE-REQUISITES (IF ANY):			
UNIT	LENGTH	CONTENT	SKILLS	METHODS OF ASSESSMENT	FRAMEWORK STRAND(S) & STANDARD(S)

Reasoning and Refutation	3 ½ weeks	<p>Rhetorical Reasoning</p> <ul style="list-style-type: none"> • Types of Reasoning • Evaluating the Reasoning Process • Fallacies of Reasoning • Toulmin's Model of Reasoning <p>Refutation and Rebuttal</p> <ul style="list-style-type: none"> • Process of Refutation and Rebuttal • Strategies for Refutation • Debating Styles and Organization <p>Delivery</p> <ul style="list-style-type: none"> • Audience Analysis & Adaptation • Persuasive Techniques • Balancing Issues • Word Economy, Articulation, Fluency 	<p>Informal debates: prepare and present Lincoln-Douglas, point-counterpoint, impromptu, and silent debates and rebuttal drills</p> <p>Formal debates: prepare and present a Mock Trial, Philosophical Debate, Academic Debate, and Advocates Program using appropriate delivery techniques for various audiences</p> <p>Media analysis: evaluate video-taped student and professional debates</p>	Honors Project: Public Debate in the format of The Advocates Program	
---------------------------------	-----------	--	--	---	--