

## Stage 1: Desired Results

### Established Goals:

What relevant goals (e.g., content standards, course or program objectives, learning outcomes) will this design address?

<b>Understandings:</b> <i>Students will understand that...</i> <ul style="list-style-type: none"> <li>▪ What are the big ideas?</li> <li>▪ What specific understandings about them are desired?</li> <li>▪ What misunderstandings are predictable?</li> </ul>	<b>Essential Questions:</b> <ul style="list-style-type: none"> <li>▪ What provocative questions will foster inquiry, understanding, and transfer of learning?</li> </ul>
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<i>Students will know...</i> <ul style="list-style-type: none"> <li>▪ What key knowledge and skills will students acquire as a result of this unit?</li> <li>▪ What should they eventually be able to do as a result of such knowledge and skills?</li> </ul>	<i>Students will be able to...</i>

## Stage 2: Acceptable Evidence

What evidence will show that students understand \_\_\_\_\_ and are able to \_\_\_\_\_?

### Performance tasks, Projects

<ul style="list-style-type: none"> <li>▪ Through what authentic performance tasks will students demonstrate the desired understandings?</li> <li>▪ By what criteria will performances of understanding be judged?</li> </ul>
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### Quizzes, Tests, Academic Prompts

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### Other Evidence

(observations, work samples, dialogues)

### Student Self-Assessment

<ul style="list-style-type: none"> <li>▪ Through what other evidence (e.g., quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results?</li> <li>▪ How will students reflect upon and self-assess their learning?</li> </ul>	
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## Stage 3: Learning Plan

What learning experiences and instruction will enable students to achieve the desired results?

How will the design...

**W** = Help the students know **W**here the unit is going and **W**hat is expected? Help the teacher know **W**here the students are coming from (prior knowledge, interests)?

**H** = **H**ook all students and **H**old their interest

**E** = **E**quip students, help them **E**xperience the key ideas and **E**xplore the issues?

**R** = Provide opportunities to **R**ethink and **R**evise their understandings and work?

**E** = Allow students to **E**valuate their work and its implications?

**T** = Be **T**ailored (personalized) to the different needs, interests, and abilities of learners?

**O** = Be **O**rganized to maximize initial and sustained engagement as well as effective learning?