



Advantages to Co-Teaching



Advantages to the General Educator

1. Learning opportunities to reach ALL students.
2. More time to focus on content and less on individual problems.
3. With help of special educator, meet the needs of individual student learning styles.
4. More time to learn, share and use learning strategies.
5. 2X the opportunity to assist students.
6. Background info on special education students is provided.
7. Assistance for **ALL** students labels or not.
8. Support for students who need organizational strategies!
9. Peer pressure for appropriate behavior-- negative behaviors are decreased.
10. Professional growth . . . greater personal satisfaction!

Advantages for the Special Educator

1. Time effective
2. Teach with a content area expert and learn the expectations of the general education classroom.
3. Spend more time and energy in assisting students to develop motivation, effort, and responsibility for their own learning.
4. Have more opportunities to use learning strategies within content areas and to move toward generalization.
5. "Reality check" for student goals within the general education setting.
6. Partnership with a colleague in support of student IEP goals.
7. Rewards of viewing first hand students' success and establishing credibility among their peers.
8. Improved student behaviors.
9. Mutual learning and appreciation for each other's expertise.
10. Professional growth . . . greater personal satisfaction!

Advantages for ALL Students

1. More time spent working cooperatively, learning content, and understanding students with different abilities.
2. Strong emphasis on learning skills, organizational responsibility and preparedness.
3. Diverse learning techniques and teaching techniques available.
4. More contact time with teachers for school and personal issues.
5. Unique learning needs met to the greatest extent possible
6. Improved self-esteem.
7. Opportunities for leadership and growth within the least restrictive environment.
8. Less fear of failure due to successful experiences.
9. Enhanced sense of responsibility.
10. Better / more meaningful grades

Adapted by Helen Barrier, T/TAX@VA Tech from: Dover, Wendy (1994) *The Inclusion Facilitator*. The Master Teacher, Inc.

