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EDUCATIONAL TECHNOLOGY • PROFESSIONAL DEVELOPMENT • COACHING • RESEARCH AND ASSESSMENT



Why are we here? Why co-plan? Why co-teach?

Teacher collaboration and teacher learning are at the center of every outstanding school. Without both teacher collaboration and learning, our efforts to create inclusive and rigorous learning communities for all of our students are severely limited.

Co-planning and co-teaching require professional supports that enable pairs of teachers to become collaborative, professional teams. This handbook is a central part of that professional support as it offers an introduction to co-teaching, an overview of the different models of co-teaching, planning guides, and other resources to launch and sustain teams of teachers.

How is the handbook is organized?

Section One

Introduces the advantages of co-teaching and presents an overview of the contextual factors that facilitate or hinder the implementation of co-teaching.

Section Two

Presents an overview of the five types, or models, of co-teaching.

Section Three

Provides resources for teams to begin implementing co-planning and co-teaching.

Section Four

Includes an excerpt of Lisa Dieker's (2006) book The Co-Teaching Lesson Plan Book (3rd Edition).

Section Five

Consists of additional resources for monitoring the co-teaching process.

This handbook can be downloaded online.
www.sarahbsd.wordpress.com